Step 8 – EHCP is in place
Once we have the EHCP, parents will have a copy and have chance to come into school to discuss it so that they know exactly what is going to happen. The EHCP will be reviewed at least once a (school) year and everyone that supports the child (including the child and their parents/carers) will be involved in the review to make sure that the Plan is working well.

Step 7 - If it has been agreed by everyone we will apply for an EHCP (Education and Health Care Plan) from the County. This is where the County assesses a child’s needs and gives the school extra resources to help us to support that child’s learning and development. This process takes around 20 weeks from start to finish.

Step 8 – Targets have been met and the gap between peers has closed. Intervention support can stop.

Step 8 – More progress needs to be made and SEN support continues

Step 7 – Progress improves with
additional support. Progress reviewed on a half termly basis with parents, class teachers, pupil and SENCO.

Step 6 – Intervention Monitoring

Interventions are be monitored by class teachers, TAs and SENCO. Progress will be updated on a weekly basis through the IEP, pupil files and Target Tracker. Data is gathered on a weekly basis by the data manager and given to the SENCO.