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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leavingprimary school at the end of the summer term 2020. | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £17,730 | **Date Updated: Oct 2020** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| School focus with intended impact on pupils:  | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| From Jan ’21 Children to attend school in PE kit on PE days to;* increase teaching time
* reduce barriers to changing

Offer wider range of activities in the playground to encourage children to be active at play and lunchtime. | * Order new PE kits
* Discussion with parents about new expectations
* Buy first PE kit for all PP children
* Purchase table tennis tables and equipment for playground to increase options for play and lunchtime
 | (Cost of PE kit x amount of PP children)£3,285.50 |  |  |
| **Key indicator 2:** The profile of Physical education, School sport and physical activity being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| School focus with intended impact on pupils:  | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce ESAA awards scheme at the end of each half term/term with certificate and badge available.  | * Give teachers time to import information and understand scheme.
* Whole school assembly to launch scheme to raise profile in school
* Section in newsletter to parents
 | N/A |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| School focus with intended impact on pupils:  | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to implement Real PE across schoolImproved confidence and delivery of gymnastics in school | * Screen and speakers in gym to aid teaching
* Supply cover to release LM to observe/team teach/re-observe across year
* Re-subscribe to Jasmine platform
* Arrange training day for teachers
 | £2,000£220£495£300 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| School focus with intended impact on pupils:  | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer wider range of activities in the playground to encourage children to be active at play and lunchtime. | * Table tennis table (costed above)
 | N/A |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | **Impact** |  |
| School focus with intended impact on pupils:  | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer a variety of sport clubs that not on offer through PE lessons and accessed during playtimes. E.g. fencing, volleyball… | * Reach out to local clubs and coaches
* Ensure the club is accessible for all children
* Regular pupil voice to ensure we are meeting the requirements of all children and improving activity levels of **all** children
 | TBC |  |  |

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| Signed off by |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: |  L. Munton |
| Date: | Oct 2020 |
| Governor: |  |
| Date: |  |