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| Meeting national curriculum requirements for swimming and water safety. |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving  primary school at the end of the summer term 2020. | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 82% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

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| **Academic Year:** 2020/21 | **Total fund allocated:** £17,730 | **Date Updated: Oct 2020** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| From Jan ’21 Children to attend school in PE kit on PE days to;   * increase teaching time * reduce barriers to changing   Offer wider range of activities in the playground to encourage children to be active at play and lunchtime. | * Order new PE kits * Discussion with parents about new expectations * Buy first PE kit for all PP children * Purchase table tennis tables and equipment for playground to increase options for play and lunchtime | (Cost of PE kit x amount of PP children)  £3,285.50 |  |  |
| **Key indicator 2:** The profile of Physical education, School sport and physical activity being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Introduce ESAA awards scheme at the end of each half term/term with certificate and badge available. | * Give teachers time to import information and understand scheme. * Whole school assembly to launch scheme to raise profile in school * Section in newsletter to parents | N/A |  |  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Continue to implement Real PE across school  Improved confidence and delivery of gymnastics in school | * Screen and speakers in gym to aid teaching * Supply cover to release LM to observe/team teach/re-observe across year * Re-subscribe to Jasmine platform * Arrange training day for teachers | £2,000  £220  £495  £300 |  |  |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer wider range of activities in the playground to encourage children to be active at play and lunchtime. | * Table tennis table (costed above) | N/A |  |  |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| **Intent** | **Implementation** | | **Impact** |  |
| School focus with intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Offer a variety of sport clubs that not on offer through PE lessons and accessed during playtimes. E.g. fencing, volleyball… | * Reach out to local clubs and coaches * Ensure the club is accessible for all children * Regular pupil voice to ensure we are meeting the requirements of all children and improving activity levels of **all** children | TBC |  |  |

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| Signed off by | |
| Head Teacher: |  |
| Date: |  |
| Subject Leader: | L. Munton |
| Date: | Oct 2020 |
| Governor: |  |
| Date: |  |